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EUROPEAN PROJECTS

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01 | TourX Project - Fuerteventura Study Visit: Fostering International Cooperation in Tourism and Vocational Training

The **TourX Project** is a **Center of Vocational Excellence (COVE) Project for the Tourism Industry**. TOUR-X project, envisions to create excellence in tourism through a bottom-up approach where the Education providers of the partnership will enhance their ability to adapt skills provision to everchanging economic and social needs. With **23 partners** from the **foremost Vocational Education and Training (VET) institutions**, the TourX aims to forge regional alliances knowing as **Knowledge Triangles in Germany, Greece, Italy and Spain** nations and the forefront of European tourism.

From Monday 22nd to Wednesday 24th of April the partners of TourX traveled to **Fuertaventura in Canary Islands**, Spain, for a 3-day Study Visit where participants engaged in enriching sessions and immersive experiences in a dynamic exploration of **tourism enriching sessions and immersive experiences in a dynamic exploration of tourism development and vocational education integration**.

AKMI, leader of the TourX project, was present at the Study Visit maintaining its **coordinating role** in the training sessions implemented by the partners in the framework of a range of activities. Important discussions and presentations were developed around a variety of topics such as:

- *Understand the characteristics of the Spanish VET system, its strengths and areas for development.*
- *Explore internship opportunities and effective strategies to maximize learning outcomes.*
- *Analyze the profound impact of Fuerteventura's natural environment on tourism and sustainable development.*
- *Addressing educational challenges: Practical placements in hotel departments.*
- *Discover educational pathways and vocational training opportunities.*
- *Explore the role of local strategy in tourism development.*

The TourX project's **Study Visit to Fuerteventura** has not only provided a platform for the exchange of knowledge but has also promoted **international cooperation** in the pursuit of **sustainable tourism** development and educational integration. The Study Visit encompassing trips to schools and hotels, explorations of the city, and informative sessions among partners, served as an **exemplary method** for gaining insights into tourism requirements. They encouraged discussions on innovative approaches to identifying **VET opportunities** and fostered stronger links between partners united by the mutual goal of promoting TourX.

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02 | ALIAS: Transforming Nursing Education Introducing AR-based Learning



The healthcare sector requires innovative solutions to enhance training and improve patient outcomes in high-pressure environments like ICUs. The **ALIAS project** integrates **augmented reality (AR)** into **nursing education**, offering realistic simulations for hands-on experience. By collaborating with European universities and leveraging cutting-edge technology, ALIAS aims to transform **nursing education**, aligning with EU health education policies for improved **care quality** and **patient safety**.

The completion of the “**Landscape Analysis Report of AR in Nursing Education**” marks a significant step in integrating Augmented Reality (AR) into nursing education, making it more **interactive** and **immersive** and providing a glimpse into the future of **healthcare training**. The report not only illuminates the path for educational enhancements but also paves the way for **practical implementations**. Based on the findings of this analysis, significant steps have been taken to apply **AR technologies** effectively within **nursing curricula**. The focus has been on tailoring AR to meet educational standards and needs, enhancing both the delivery and the assimilation of complex medical knowledge.

Our AR system is designed to enrich the **learning experience**, providing students with **interactive and immersive educational tools** that improve understanding and retention of complex medical procedures. As we prepare for the official release of these groundbreaking advancements, we invite our community to stay tuned for further updates and insights.

As always, we are committed to pushing the boundaries of **educational technology** and we are excited to lead the charge in **transforming nursing education**. Join us in this revolutionary journey as we harness the power of AR to train the next generation of healthcare professionals.

[Learn More](#)



03 | Mobilities: Fostering Global Connections 03 | Mobilities: Fostering Global Connections French Apprentices' Journey to Thessaloniki

Continuing their commitment to fostering international collaboration and educational excellence, **AKMI** hosts a great number of **students** and **staff** from various organizations across Europe.

In February and March 2024, staff and apprentices from the **Chambre de Métiers et de l'Artisanat de l'Aveyron's** Mechatronics Department, France, embarked on an enriching journey to Thessaloniki for a two-week work placement at **Saracakis Group of Companies**. Their visit not only facilitated hands-on learning but also served as a cultural immersion into the vibrant city of Thessaloniki. Amidst exploring the city's landmarks and savoring its culinary delights, the students and teachers found themselves deeply engaged in a **dynamic learning environment**, thanks to the collaborative efforts of AKMI, CMA-Aveyron and Saracakis company.

The dedication exhibited by **AKMI** and **Saracakis** company in nurturing these talents from CMAAveyron reflects a commitment to fostering **cross-cultural exchange** and providing **holistic learning experiences**. Such initiatives not only broaden the **horizons of students** but also strengthen **international ties** and promote a **global perspective** in education. As we celebrate the success of this partnership, we are confident that the skills and insights gained by the apprentices during their time in Thessaloniki will serve as a **solid foundation** for their future endeavors, propelling them towards success in their chosen field.



Moreover, the momentum of collaboration in various study fields like education, mechatronics and marketing continues to gather pace as organizations like **IFOA (Italy)**, **Escola Pia-Santa Anna Mataro (Spain)** and **Firda (The Netherlands)** have recently visited AKMI for study visits, job shadowing and work placements. These interactions pave the way for mutual partnerships, facilitating exchanges of students, staff, and expertise. Through fostering such alliances, we not only expand opportunities for learning and growth but also cultivate a rich tapestry of **interconnectedness**, where the exchange of ideas knows no bounds. As we look ahead, let us continue to embrace the **spirit of collaboration** and **collective learning**, paving the way for a brighter future enriched by **diversity** and **shared knowledge**.



Stay tuned

04 | Empowering VET: MoVET Project Transforming Education Across Borders

In the dynamic landscape of VET, initiatives like the **MoVET** project spearhead transformative change. Supported by the European Commission, MoVET has set its sights on enhancing VET systems in **Albania**, **Kosovo**, and **Montenegro**. Its mission? To bolster capacity, upskill educators, and forge robust networks, all with the aim of fostering internationalization within the VET sphere.

At the heart of the project lies a commitment to mobility activities, a cornerstone for nurturing a thriving VET ecosystem. Recently, **AKMI** celebrated a milestone moment in its participation in the project by hosting two flows of student mobilities in Athens. Welcoming students from **Montenegro** and **Kosovo**, AKMI curated a tailored program, with a particular focus on the field of **tourism**.



Students had the opportunity to gain practical insights into industry operations at AKMI premises, where real-life lessons brought textbook theories to life. Additionally, visits to hotels allowed students to explore the inner workings of **successful hospitality establishments**, offering a comprehensive understanding of management strategies and operational nuances.

The program surpassed conventional tourism by including visits to social enterprises like "**Shedia Home**", a hub focused on empowering individuals who have faced extreme poverty. This visit emphasized the symbiosis between **social responsibility** and **economic growth**.

As the students bid farewell to Athens, the impact of their cross-cultural exchange lingered on. MoVET's commitment to fostering meaningful connections and knowledge sharing resonated throughout the weeks spent in Greece. By facilitating such exchanges, MoVET continues to sow the seeds of **collaboration** and **understanding**, enriching the fabric of vocational education and training across borders.



[Learn more](#)



Wishing you a joyful and
blessed Easter filled with
love, hope, and happiness!



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